

Asignatura: InglesCiclo 4Semestre 1

Docente \_\_\_\_\_ Estudiante \_\_\_\_\_

Conforme lo estipula el Decreto 1290 de 2009 y en coherencia con la política académica del Colegio, se plantea el siguiente Plan de Apoyo, como estrategia para la superación de la dificultad presentada en el área y mejoramiento del rendimiento académico del estudiante. **(EL TALLER SE DEBE PRESENTAR A MANO, SIGUIENDO LAS NORMAS MÍNIMAS DEL ICONTEC, SIN TACHONES)** El juicio valorativo de esta Recuperación corresponde a la sustentación (oral y/o escrita) del mismo.

**1. Escribe el significado de los siguientes verbos regulares en la columna dos y su respectivo pasado en la columna tres.**

Verb	meanings	past simple form
Want	_____	_____
Learn	_____	_____
Stay	_____	_____
Walk	_____	_____
Show	_____	_____
Play	_____	_____
Change	_____	_____
Believe	_____	_____
Need	_____	_____
Study	_____	_____
Try	_____	_____
Watch	_____	_____
Kiss	_____	_____

**2. Pasa las siguientes oraciones de presente simple al pasado simple**

Ejemplo: "They walk in the park. They walked in the park"

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|--|--|
| a. You listen to music in the bedroom. | e. Sebastian practices volleyball at school. |
| b. They need an elegant car.           | f. My mother and sister plant a tree.        |
| c. We talk on the phone until late.    | g. The boys scream all the time.             |
| d. She looks at you for a long time.   | h. The executive designs a business plan.    |

**3. Escribe el pasado de los verbos irregulares que están entre paréntesis.**

- My friend \_\_\_\_\_ the old car .(sell)
- She \_\_\_\_\_ a plane to Europe. (take)

- Gabriel Garcia Marquez \_\_\_\_\_ one hundred years of solitude. (write)
- Yesterday I \_\_\_\_\_ Arabian food. (eat)
- They \_\_\_\_\_ on time to the meeting last night. (come)
- Last holiday, I \_\_\_\_\_ in the farm. (swim)
- On Thursday we \_\_\_\_\_ the soccer match. (see)
- He \_\_\_\_\_ English very well. (understand)

**4. Pase las siguientes oraciones con verbo to be (am –is – are) al pasado simple (was – were).**

- |                            |                                     |
|----------------------------|-------------------------------------|
| a. They are good students. | d. Camila and Matías are neighbors. |
| b. She is at school.       | e. Children are happy in the trip.  |
| c. I am the goalkeeper.    | f. Joseph is a thin dance           |

**5. Complete las oraciones con la forma apropiada del verbo to be dada entre paréntesis; ten en cuenta el sujeto de la oración.**

- Susana \_\_\_\_\_ (was / were) alone last night.
- The boys \_\_\_\_\_ (was / were) together on the bench.
- My family \_\_\_\_\_ (was / were) in a barbecue last weekend.
- I \_\_\_\_\_ (was / were) the champion.
- The dogs \_\_\_\_\_ (was / were) in the yard.
- The cat \_\_\_\_\_ (was / were) on the roof.

**6. Complete las siguientes oraciones con la forma correcta del verbo to be.**

- My sister \_\_\_\_\_ in La Florida.
- The students \_\_\_\_\_ at the museum.
- Milena and I \_\_\_\_\_ good friends.
- All the teachers \_\_\_\_\_ in a meeting.
- The elephant \_\_\_\_\_ in the rain forest.
- A lawyer and a judge \_\_\_\_\_ at the court.

**7. Escribe en el paréntesis T (true) si la oración está escrita correctamente y F (false) si la oración está incorrecta. escribe las oraciones incorrectas en forma apropiada en la línea.**

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|----------------------------------|--|
| • She was a nice secretary. ( )  | • The horses were in a circus. ( )             |
| • You was in the lab. ( )        | • Children were with a responsible person. ( ) |
| • They was a wonderful team. ( ) |  |
| • I was a math teacher. ( )      |  |

**8. Pase las siguientes oraciones en pasado a la forma interrogativa.**

- The lawyers were very busy.
- A Little girl was at home alone.
- I was at the gym at eight a.m.
- You and your father were very different.
- The school secretary was really sick this morning.
- He and his family were in a farm last weekend.
- She was in a company for three years.
- They were good athletes in the university.

**9. Responde las preguntas en forma afirmativa y negativa**

- Was the student in an examination?
- Were you and your wife happy in Cartagena?
- Were you confident in English tests?
- Was I right yesterday?
- Were they in a disco until late?
- Were the girls in the shopping center on Saturday?
- Was Carolina sick last month?

**10. Complete las siguientes oraciones con la forma correcta del verbo principal en gerundio.**

- They were \_\_\_\_\_ (walk) on the corner.
- I was \_\_\_\_\_ (build) my house.
- We were \_\_\_\_\_ (kiss) in the balcony.
- Fernanda was \_\_\_\_\_ (listen) to music.
- Gonzalo and Kelly were \_\_\_\_\_ (paint) a Wall.
- My son was \_\_\_\_\_ (dance) at night.

**11. completa las siguientes preguntas utilizando la WH question correspondiente.**

- \_\_\_\_\_ do you study?
- \_\_\_\_\_ do you wake up?
- \_\_\_\_\_ is she sad?
- \_\_\_\_\_ is that man?
- \_\_\_\_\_ do we get to school?
- \_\_\_\_\_ is his name?

**12. Organiza las siguientes frases para hacer preguntas con wh-questions.**

- Where/ you/ to school/do/?
- Do/what/do/you/?
- How/ are/old/you/?
- Get up/when/does/she/?
- Sports/does/what/Lucy/like/?
- in Korea/ did/ where/ stay/you/?
- how/ she/ find/you/?/did
- to the last party/ when/did/go/you/?
- speak to/ did/who/you/?
- go to bed/she/did/why/early/?